Enhancing Patient Safety through Interprofessional Education
Humber Institute of Technology & Advanced Learning, Toronto, Ontario, Canada
School of Health Sciences
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A. Purpose
Goals:
• to advance curriculum innovation and development and promote collaborative practices into education and practice\(^1\)
• to promote education regarding the benefits of IPE within health sciences curricula & improve patient safety and communication among health care providers\(^2\)
• ensures competencies of knowledge, skills and attitudes are achieved while working collaboratively with other health care professionals\(^3,4\)
• development & implementation of healthcare education and programs for improving patient safety\(^5\)

B. Method
Plenary Session
Dr. John Gilbert, Ph.D., FCAHS
Principle & Professor Emeritus of College of Health Disciplines, UBC
Interprofessional Groups
250 health program students
30 groups-8-9 students
PBL Case Study:
“Prevention of Falls & Fall Injuries in the Older Adult”
Debriefing Session
Evaluation

C. Programs Involved
3 Schools
15 faculty
Health Sciences
Bachelor of Nursing
Paramedic
Practical Nursing
Occupational Therapist Assistant/Physiotherapist Assistant
Pharmacy Technician
Personal Support Worker
Hospitality, Recreation & Tourism
Kinesiology/Lifestyle & Fitness
Social & Community Services
Social Support Worker

D. Evaluation/Student Satisfaction
5 Point Likert Scale
Qualitative statements

E. Student testimonial
“I must say that the discussions that I had in my group helped me to understand the values, roles, and beliefs of other professions; I strongly believe that IPE is very important when it comes to providing patient safety and holistic care.”
Mavis Baffoe, 4th year BN student

F. References

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