4th Annual

Places of Natural Discovery Conference

May 9th & 10th, 2013

Humber College, Toronto

"Into and from nature – our stories"

"...CONVINCED that children, since they are an inalienable part of nature, not only have the right to a healthy environment, but also to a connection with nature and to the gifts of nature for their physical and psychological health and ability to learn and create, and that until they have these rights they will not bear responsibility for nature and the environment.."

(the Child's Right to Connect to Nature and to a Healthy Environment)

Humber College Institute of Technology and Advanced Learning, Early Childhood Education Program & Centre for Urban Ecology

205 Humber College Blvd., Toronto, Ontario M9W 5L7 416-675-6622

HUMBER ARBORETUM | CENTRE FOR URBAN ECOLOGY

HUMBER

PROGRAM & REGISTRATION

AGENDA

THURSDAY May 9th

5:30 pm – 6:00 pm	**Registration & Refreshments**
6:00 pm – 6:30 pm	**Welcome Remarks - Opening**
6:30 pm – 7:15 pm	**Karen Eilersen – Nature Explore Child Care**
7:15 pm – 8:30 pm	**Keynote Speaker – Bill Kilburn**

FRIDAY May 10th

8:00 am – 8:30 am	**Registration & Refreshments**
8:30 am – 8:45 am	**Opening Remarks**
8:45 am – 9:00 am	**Words of Welcome**
9:00 am – 9:45 am	**Keynote Speakers – Terri LeRoux & Andrew Kett**
9:45 am – 10:00 am	**Move to Workshops**
10:00 am – 11:30	**Morning Workshops**
11:30 am – 12:40 pm	**Lunch, Silent Auction, Vendor Marketplace, Prizes**
12:40 pm – 1:10 pm	**Samba Kidz**
1:20 pm – 1:30 pm	**Move to Workshops**
1:30 pm – 3:00 pm	**Afternoon Workshops**
3:00 pm – 3:15 pm	**Photo Montage & Closing**
3:15 pm	**Silent auction pick-up**

KEYNOTE ADDRESSES

Thursday May 9th

Karen Eilersen "Nature Explore"…how it began and continues on..

Karen began her journey of connecting children with nature when she attended the Working Forum on Nature Education in Nebraska, in 2006. From then, as they say, the rest is history. Karen is proud of holding an honours diploma in Early Childhood Education from Seneca College. She worked in childcare from 1989 to 1995 before deciding to open the Discovery Child Care Centre in 1995 in her home and subsequently at its current location in Barrie, in 1998. Today, she runs a total of 4 centres with combined licensing for 219 children. Karen was named Business of the Year, by Barrie Chamber of Commerce in 1999, and received Barrie's Environmental Action award for outstanding education and programming in 2000 and again in 2001 for operating an Eco-friendly business. She also received the Green Award from Bell Canada Business Awards, in 2003 & 2007. She is a member of the Association of Day Care Operators of Ontario since 1995, a past President and currently, the Treasurer. Karen is a member of Simcoe County Child Care Committee and a Mentor with 2009/2010 Mentoring Pairs for Child Care Program. Karen is passionate about the environment and connecting children with nature in a play-based learning environment. Her husband Chris is co-owner of Discovery and works full time in the centres. He builds most of the furniture, the equipment and all of the outdoor structures which have been instrumental in transforming their playspaces! Chris also builds a skating rink every year for the children. Karen and Chris are the proud parents of 2 sons, ages 19 and 21 years.

Karen will speak about her achievement of being the 1st Certified Nature Explore Classroom in Canada June 2012. She will share tips and strategies of how to begin connecting children, staff and families to nature in early learning environments. She is guaranteed to inspire everyone.

Bill Kilburn: Walking Forward with Ontario's Back to Nature Network

Bill Kilburn is passionate about connecting people with nature, and has worked with several organizations including the Toronto Zoo, Ontario Parks, Royal Ontario Museum and Conservation Halton. His educational background includes a biology degree from the University of Guelph, graduate work at the University of Toronto and Royal Ontario Museum, and a teaching degree from York University. Currently, Bill is working to unite a broad cross-section of Ontario organizations in education, health, parks and recreation, environmental stewardship, planning, and nature exploration to provide opportunities for Ontario children and families to make meaningful connections with nature. Humber College is a key member of the Back to Nature Network as a leader in Early Childhood Education.

Bill will present educational initiatives from the Back to Nature Network including the inspired process of creating the *Into Nature* teachers' guide, and an exciting new initiative with Humber College to develop a similar guide for ECE.

Friday May 10th - KEYNOTE ADDRESS "On the Path and Off the Trail"

Terri LeRoux, Executive Director, Credit Valley Conservation Foundation & Past Director, Hike Ontario and Ontario Trails Council
Andrew Kett, Manger of Education, Credit Valley Conservation

Terri and Andrew will examine the critical role that trails play in nature exploration and environmental education and how they help to eradicate nature deficit disorder in children and youth. Their talk will include discussions on the way trails enrich our lives and communities and their inherent value as sites for inquiry-based outdoor learning. Citing specific examples from the trails of the Credit River Watershed, the ideas presented will assist participants in developing and implementing stimulating educational and interpretive experiences in their own backyards.

Terri LeRoux

Terri wants people to spend more time outside and spends the better part of her life telling people to "take a hike". As Executive Director of the Credit Valley Conservation Foundation, Terri has helped the organization raise millions of dollars (for honest, in the ground environmental work that would make Mother Nature proud!!). A non-profit management professional and serial volunteer, Terri has been active in promoting nature exploration and environmental responsibility with organizations such as Hike Ontario, the Ontario Trails Council, the Bruce Trail Conservancy, Headwaters Communities in Action and the Learning Disabilities Association where she created outdoor adventure programs for children with social skill deficits. The co-author of two publications, Best Practices for Increasing Walking and Hiking on Ontario's Trails and the Hike Ontario Young Hiker's Program, Terri was the recipient of the Hike Ontario Volunteer of the Year Award in 2009. Her greatest joy, aside from her 2 year old son Luke, was working as a Park Warden and Fisheries Officer for five years in Ontario's Provincial Parks (Presqu'ile and Algonquin).

Andrew Kett

As an educator, Andrew believes the best classrooms have no walls. A trained teacher, with a Master's degree specializing in adult learning and community development from the University of Toronto, he has directed outdoor and leadership education programs for tens of thousands of people in some of the most diverse communities in Canada. As Manager of Education for the Credit Valley Conservation Authority in Mississauga, he spearheaded the development of their pioneering Multicultural Outreach Program and since 2008 has engaged thousands of new Canadians from every habitable continent (sorry, Antarctica) in connecting to nature in their newfound home. He also helps facilitate the Young Conservation Professionals Leadership Program, guiding the next generation of environmental leaders, and has held director positions with the Long Point World Biosphere Reserve Foundation and Ontario Society for Environmental Education. Andrew speaks regularly at conferences and public events on the topics of environmental education, leadership, diversity, and the connection between healthy communities and nature. Andrew lives in Toronto and comes from Norfolk County, Ontario, where his family has lived for seven generations.

Workshops will run rain or shine...please dress for the weather!

FRIDAY MAY 10th MORNING WORKSHOPS:

#1. Fun with Felting – Make and Take - Pina Leo & Carol Reid

Come to this Waldorf inspired workshop and learn how to felt a creature and a ball. Using raw wool roving and wet felting techniques participants will experience the pleasure of working with natural materials as they create an organic work of art. Participants will also have the opportunity to learn how a simple knot can create a safe, enduring toy for young children. Carol and Pina are strong advocates of natural toys and open-ended materials for use in the preschool classroom.

#2. "If I had a hammer" - Woodworking at Your Centre - Jill Bienenstock

Woodworking with young children is a lost art. Many educators cringe at the word and start to visualize cut fingers and flying hammers. Get past your fears and come join this workshop to find out how to make it happen. Come discover how woodworking uses math, problem-solving, fine motor and social skills, while fostering creativity and imagination. In this workshop we will review the importance of woodworking, understanding where to start, the tools to use and safety protocols to implement. We will then try to engage in a dozen hands-on activities to take back to your centre.

#3. The Journey - From School Front Lawn to Outdoor Learning Classroom in 4 Months - Maria Crowther

In May 2012 Maria attended the P.O.N.D. Conference at Humber College to get tips that would help her create an interesting outdoor space for 4 new Full Day Kindergarten classrooms at her TDSB school. Time was of an essence as the playground needed to be functional by September. This workshop will walk you through the process that transformed a grassy corner of the school into a wonderful area with numerous opportunities for learning. The presentation will address all areas of the process involved, such as; research, nature playground visits, planning stage, rough drawings, community support, parental involvement, material selection and donations, administration support and volunteer workers. You will take away numerous handouts to help you get started on your journey, and see how the students are learning and discovering their world in a way that cannot happen indoors. There will be many practical ideas presented that can be used in your classrooms immediately to promote a love of Nature and the Environment. Methods of integrating creativity, art, music, drama, science, building and the joy and freedom of PLAY in your outdoor space will be explored. You will also get a chance to PLAY!

#4. Bringing Nature into the Environment – Interior Design – Rachal Ng & Kim Ross

At this workshop, participants will have the opportunity to explore possibilities of integrating the outdoors in the context of the indoor environment. Nature has a place in any early learning classroom. You will be immersed in sensory exploration of how to create a more aesthetically pleasing, calming and inspiring learning space for young children. The use of art and design concepts such as colour, texture and sensory engagement will be the focus. The relationship between the physical environment and our feelings will be explored through hands-on experiences. Participants will take away lots of ideas and a bit of nature to enhance their early learning environment.

#5. Natural Creations! – Vicki Griffiths & Jenn Auton

Let's get creative with nature! Participants will learn how to incorporate natural items into artistic creations in a fun and easy way. Through interactive, hands-on activities, we will explore how the outdoor environment can stimulate our creative side and bring out the kid in all of us. Participants will partake in several creative experiences that can be adapted for many ages, using items found outside in the Humber Arboretum. Some examples include mud painting, pinecone creatures, and creating natural paintbrushes just to name a few. So come join us at the Centre for Urban Ecology and let nature excite your senses and imagination!

#6 Kindergarten Children as Engineers - Leif Christensen

The use of tools designed particularly to match the developmental needs of children will stimulate their ingenuity, creativity and desire to experiment. This has a positive impact on each child's learning and development. The purpose of this project is to produce functional, ergonomic tools designed for children in kindergarten age 5-6.

PERFORMANCE by Samba Kidz 12:40 – 1:10 pm

FRIDAY MAY 10th AFTERNOON WORKSHOPS:

#7. Nature and Science Everywhere! – Monica Carruthers

Naturally occurring science is everywhere; if you're really searching, it's easy to see, but we need to practise exploring the world of science in our environment; inside and out! There are many great ways to excite school-agers and preschoolers alike (and staff too, by the way!) I have tons of examples and ideas on how to incorporate science in your classroom and how to bring the outside "in". This is a fun, hands-on workshop with experiments and "touchy feely" stuff! Recipes included!

#8. MOVEMENT! A Program for Children with Special Needs - Stephanie Gottlob & Yuji Oka

This experiential workshop will focus on MOVEMENT!®, a creative gross motor program for children with special needs which was originally designed and implemented by Gottlob and Oka. It will primarily focus on two elements of the MOVEMENT! program: how children progress through *natural* movements; and how children explore their 'inner' landscape through touch, songs & stories. The workshop will be a combination of videos, slides, and a lot of hands-on experiences so please come prepared to move. All children play outside in nature, exploring their bodies' natural movements. Many children with special needs are not able to explore in this way and may have missed these foundational motor milestone. In this program, children with special needs have an opportunity to re-visit these same natural movements in a holistic and exploratory way. The natural landscape is filled with many different sensory experiences: flowing rivers, light rain, hard rocks, etc. In the MOVEMENT!® program children have an opportunity to explore these same sensations and perceptions on the inside through Body Songs & Stories™. By pairing massage textures like light tapping with the images in a song like rain, children can re-experience the wonderful sensations of snow falling, leaves blowing, ants crawling inside their body. MOVEMENT!'s holistic approach to teaching has had dramatic effects on the physical, social and emotional progress of children with special needs.

#9. Tuning into Nature – Inspiring Confidence in Educators… - Jimmy Vincent

Getting children tuned in to the natural world is much easier than you think!! Come explore the amazingly diverse Humber Arboretum and find out some tricks and tips on getting youth engaged in the outdoors. If you want to learn simple activities that help kids to explore, to use their senses and to find out how to turn a simple question into an adventure, then this workshop is for you!! This hands on workshop is based entirely outside.. RAIN or SHINE -- so come prepared ☺

#10. First Nations Perspective: Nurturing Thankfulness - Rebecca Doreen

In this fun and interactive workshop we will be exploring how we can learn from First Nations people (specifically the Haudenosaunee) and their relationship to the natural world. We will be looking into two areas: natural teaching resources and deliberate thankfulness. Prior to European contact, the Haudenosaunee depended entirely on the resources that nature provided. We continue to use these resources in our teaching with both children and adults. In this workshop we will discover how to use these resources in an early childhood education setting. As well, we will learn about the ceremonies and attitudes that reflect the interconnectedness that the Haudenosaunee people have with the natural world. We will discuss practical and respectful ways that these ideas can be incorporated into the classroom.

#11. Drum Making - John Proctor

In this interactive workshop you will learn how to use recycled and 'found' materials to make a variety of percussion instruments, including drums, shakers, rattles, agogo, stamping tubes, didgeridoo, guiro and others. What you can make is limited only by your imagination. Demonstrations and examples of larger projects will be shown and explained. Rhythm circles are the perfect environment to explore ideas for "sounding" together, creating exciting grooves and having fun! Facilitation techniques will be explored. Making their own music by creating a song or simply improvising with others, and listening to each other builds a sense of self-esteem, cooperation, nonverbal communication and free children to have fun in the classroom environment.

#12. The Monarch Butterfly – Pat Street

Learn about the life cycle of the monarch and discover how to document children's learning and questioning using the ELECT document. This workshop will motivate you to start the project yourself! You will be provided with a detailed summary (through photos and documentation) of how the project was started: field work, pilot study at home, and the sharing and collaboration with the Seneca lab school staff and children. A brief synopsis will be provided on how to integrate this learning into classroom teaching with ECE students. As a highlight to this workshop, participants will have the opportunity to hear about and see documentation samples of the lab school children's learning and inquiry.

#13. The Joy and Ease of Planting with Children - Lynn Short

Come to plant, get your hands dirty and explore three different ways to introduce planting with children. What happens 'underground' is just as amazing as what happens 'above' the soil! Participants will discover many ways to gradually get into planting and gardening with children of various ages, both indoors and out. You will take back simple 'seeds' of ideas and examples to share with colleagues and families and watch the growth multiply!

SPEAKERS

Jennifer Auton

Jenn has been an active member of Humber's Centre for Urban Ecology & Arboretum for the past 4 years and a real nature lover. Her skills and knowledge have grown as a result of her experiences with children of all ages in various roles such as assistant camp director, counselor and program coordinator. Jenn's love of nature design and her enthusiasm for the outdoors are contagious.

Jill Bienenstock

Jill Bienenstock, RECE, BA (ECE), RT, is part of an exciting team that designs and creates natural playgrounds focused on connecting children to nature. Jill is an ECE and has worked in the field for over 20 years. She is currently the Director of Education with industry leader Bienenstock Design and Consulting. Her focus is creating curriculum that is simple and easy to use that will connect children to nature when and where they play.

Monica Carruthers

Monica graduated from the Mohawk College ECE program in 1980, is registered with College of Early Childhood Educators, certified by AECEO, and has her Early Childhood Resource Teacher Certificate. Having worked in Day Care, Co-operative Preschool, and having been a Resource Teacher, Monica is experienced in most aspects of the Early Childhood field. She worked as a Professional Education Consultant in Hamilton Ontario and since moving to the Windsor-Essex area in Ontario she is now an independent Professional Development Consultant and delivers In-service training around the province. Monica is the Chair of the Windsor/Essex Branch of the Association of Early Childhood Educators of Ontario. "Reconnecting children with nature and natural elements in the world promotes positive mental health and brain development. The relationship children have with nature and science helps them to understand their world and to explore it with curiosity and exuberance. (And to burn up some of that endless energy that they seem to have!) "On a personal note, Monica loves gardening, bird watching, photography and reconnecting children with nature, and is the mother of two creative young adults.

Leif Christensen

Leif has 25 years of experience teaching primary and lower secondary school, and has substantial experience with teaching in a special needs setting. His academic field has involved artistic/creative subjects and different types of projects (outdoor-projects, building-projects and sailing-projects). For the past 12 years he has been part of the faculty at University College Lillebaelt's Department of Social Education in Denmark, where he has primarily taught shop class and outdoor education. Within this field he has participated in developing an outdoor education program, which is one of the Department's main focus areas. Leif has also taught international students in the above subjects for the past three years, again with special attention devoted to outdoor education. For many years he has been interested in how the development of practical abilities, specifically working with their hands, has a positive impact on the general development of pre-school children.

Maria Crowther

Maria is currently a FDK (Full Day Kindergarten) teacher with the Toronto District School Board. She has been a teacher for 17 years in Grades 1-5 and for the last 4 years in Kindergarten. Maria believes that she has the best job in the world and that working with 3-5 year olds is a joyful adventure every day - life is never boring in a Kindergarten classroom! Maria has a Bachelor of Science (Zoology) from the University of Toronto and a Bachelor of Education from U. of T. She is a life-long learner whose passions are nature, the environment and children's play. She believes that sharing successes with others enriches our children and is the mandate of educators. If you learn something of value ... give it to others!

Rebecca Doreen

Rebecca Yehonhatatye Doreen is an Ojibwe/Mohawk woman residing in Hamilton, Ontario with her husband and four children. She has completed her bachelor's degree in Native Studies from Trent University, and has been employed as a Family Programs Manager at Niwasa Aboriginal Education Programs since 2006. Rebecca has had the privilege of working alongside many amazing families for nearly twenty years. She is an advocate for social justice and traditional knowledge/ language preservation. Rebecca actively participates on a variety of committees and project teams in the Hamilton community.

Stephanie Gottlob & Yuji Oka

Stephanie Gottlob & Yuji Oka are Registered Somatic Movement Therapists based in Toronto, Canada. Between 1996-2006 they worked as independent consultants for the Positive Education Program, Ohio's largest mental health agency, where they created and implemented MOVEMENT!® for children with a wide range of emotional and physical challenges. They have subsequently presented MOVEMENT!® methods at various national conferences and published articles about their work. Currently they teach MOVEMENT!® and Adapted Yoga at their private studio, Spiral Movement Center as well as at Toronto Parks, Forestry & Rec.,TDSB schools, Pegasus Community Project and Autism Ontario.

Vicki Griffiths

Vicki is a graduate of the Ecosystem Management Technician program at Fleming College, where she has gained a background in environmental studies to assist in her role as an Outdoor Educator.
Vicki Griffiths also has her degree from the Early Childhood program at the University of Guelph-Humber. During her studies, she was placed for her field practicum at the Humber Arboretum, an outdoor education facility for children and youth. There, Vicki was able to re-connect with nature as she explored the wonders of nature alongside different visiting groups each day. Vicki enjoys interacting with children in the outdoors and continues to work at the Humber Centre for Urban Ecology as a Nature Interpreter, guiding various visiting groups throughout the forests, meadows, ponds, rivers & gardens that comprise the Arboretum.
An avid & enthusiastic camper, C.I.T., & camp leader for over 15 years, Vicki is also the Camp Director at the Centre for Urban Ecology and runs fun, interactive, outdoor camp programs for children from 5-13 years of age.

Pina Leo

Pina is the Field Advisor for the Early Childhood Education Department at Humber ITAL. She has worked in the field of Early Childhood Education for over twenty-five years and has also worked extensively with school-age children for many years. Currently, she teaches part-time in the Humber Early Childhood Education department and supervises students for the college. Pina plays an instrumental role in the daily operation of Humber's ECE Resource Centre. She has developed many curriculum workshops in the areas of music, literacy, math, storytelling, recycled materials and most recently, workshops that promote the use of natural materials. She is a master felter and creates amazing wool toys for infants and young children. For more information about her projects contact: Pina at The Best Toys Ever 416-258-6364.

Rachal Ng

Rachal is a graduate in Environmental Design from Ontario College of Art and Design. She is also a graduate of the Early Childhood Education program at Humber College ITAL where her field placements and experience with children have given her many opportunities to reinforce her conviction of the importance of design as it impacts children's day to day well being. She has seen firsthand how the aesthetic and physical environment affects children's moods, behaviour and development.

John Proctor

John Proctor is based in Haliburton at Earth Tones Studio. He runs workshops on the building of drums, including Djembe, Taiko, Ashiko and Frame drums as well as percussion instruments crafted from Hard Shelled Gourds. Making musical instruments from recycled materials is a current passion. He also facilitates drumming and soundscapes for those who respond to the call and the dance of the drum beat. John is a certified Roots of Rhythm teacher (www.rootsofrhythm.net) and he provides an innovative cross-curricular program that offers training to both teachers and students in fundamental rhythms and instrument-making, both ancient and modern. His certificate course as Artist Educator has strengthened his abilities to teach workshops to the very young as well as to adults. This course enhances his Roots of Rhythm training and makes the cross curriculum concept relevant, taking the form of more detailed lesson plans and classroom management techniques.

Carol Reid

Carol has been teaching at Humber College in the Early Childhood Department for over twenty years and for many years at the University of Guelph-Humber. She teaches courses in curriculum design, development and play. She has facilitated many curriculum workshops and has a special interest in the creation, design and use of natural materials for young children. Carol has a Master's Degree in Adult Education but her passion is preschool. Five years ago, this passion was intensified when she traveled to New Zealand to study at the Rudolph Steiner Teacher's College and volunteered in a Steiner kindergarten where play and natural materials are a must!

Kim Ross

Kim is a graduate of the Early Childhood Education program at Humber College ITAL. She is very interested in how the indoor environment can aid in children's learning experiences, and how it affects their sensory stimulation. Advocating for natural lighting and neutral, warm inviting colours in a classroom to replace the typical over-stimulating primary colours, she hopes to make you rethink the use of indoor space and explore ideas for bringing nature into the classroom as a tool for exploration and discovery. She has a passion for art and allowing children to express themselves using many different mediums.

Pat Street

Pat is a Professor of Early Childhood Education at Seneca College, and has taught and worked in the field of Early Childhood Education for many years. Pat has Bachelor of Adult Education from Brock University and Master of Education in Studies of Teaching and Learning. She considers herself a lifelong learner. Pat has always had a love of nature and the environment, and embraces any opportunity to incorporate this into her teaching. In addition, she has helped the Seneca lab school with their garden project. In 2010, Pat took Professional Development Monarch Teacher Network training, and became mesmerized and fascinated by the monarch butterfly. Pat was soon to be found traipsing through fields looking for milkweed and caterpillars. Her ultimate goal was to share this learning with the Seneca Lab School staff and children, and over the next two years the lab school embraced this project.

Lynn Short

Lynn raised her three children with a focus outdoors – playing outdoors, hiking, camping, canoeing, and swimming. “My kids were walking in the woods since they could walk and were carried there before that!” She enjoys being outdoors in any season – wilderness camping, swimming (in lakes only), hiking, gardening, bird watching, snowshoeing, sewing, hand crafting and making preserves . Lynn has been a volunteer with The Humber Watershed Alliance for the last 10 years and volunteers with youth doing community service in invasive plant removal. Lynn has been an educator for 20 years in grades 1 through college. Her teaching experiences include: 10 years at an elementary school with an environmental focus; 6 years at the Centre for Urban Ecology as Senior Nature Interpreter and the last 2 years in teaching at the School of Applied Technology in Horticulture at Humber College.

Jimmy Vincent

Jimmy is the Coordinator for the Centre for Urban Ecology in the Humber Arboretum but worked as a nature interpreter at the Centre for 7 years before changing roles. He is also a co-owner of Native Plant Nurseries a company focused on growing local sustainably sourced native plants for naturalization projects throughout the GTA and surrounding areas. His passion lies in connecting youth with the natural environment in hopes that they can find as much enjoyment learning about the plants and animals and all the other wonders of the natural world that he did growing up.

> “I believe children can be helped to hear the many voices about them. Take Time to listen and talk about the voices of the earth and what they mean—the majestic voice of thunder, the winds, the sound of surf or flowing streams."
>
> Rachel Carson

CONFERENCE FEES & REGISTRATION FORM

Fax this form and payment to: 416-675-2015 ATTENTION: Joanne Tuck.

Mail: 205 Humber College Blvd., Toronto, On M9W 5L7 - Attn: Joanne Tuck ***No email forms please.***

If you have questions regarding registration & payment please contact Joanne at: joanne.tuck@humber.ca

_____**Thursday, May 9th Evening only**	**$40** (includes light refreshment)
_____**Friday, May 10th Day Program only**	**$70** (includes am refreshments and lunch card)
_____ **9th & 10th Evening + Day**	**$100**

Workshop Choices *(workshops will be filled on a first come, first served basis)*

Friday Morning Workshop 1st Choice	#_____
Friday Morning Workshop 2nd Choice	# _____
Friday Morning Workshop 3rd Choice	#_____
……..	
Friday Afternoon Workshop 1st Choice	# _____
Friday Afternoon Workshop 2nd Choice	# _____
Friday Afternoon Workshop 3rd Choice	#_____

Name: _____

Address: _____

Phone: _____

Email: _____

Our payment options are as follows; VISA, MASTERCARD, Business Cheques or Certified Cheques which are payable to Humber College. Unfortunately, **personal cheques cannot be accepted.** Declined VISA & MASTERCARD payments are subject to a service fee. Payment must be received at least one week prior to the conference date. (We cannot accept payments at the registration desk) Please note that conference payment is non-refundable. If you need to cancel your registration, one week's notice is required or the refund cannot be processed.

Payment Information: (Remember to attach this registration form to your payment). Please indicate choice of payment below:

Amount of payment enclosed: _____

Visa #_____ **Master Card #** _____

Name of cardholder: _____ **Expiry Date:**_____

Accommodations:

Humber Residence - Rates are $72/night per 2 bedroom suite. Guests can call 1-888-548-6327, option 1 for North Campus, Option 3 to book a room. Credit card will be required at time of reservation to guarantee the space, but will not be charged until check in. Should you be rooming with someone else, make sure you indicate the suite mate's name to ensure booking.

If you have questions regarding the agenda, please contact Julie Valerio 416-675-6622 Ext. 4180 or julie.valerio@humber.ca or Carol Reid Ext. 5448 carol.reid@humber.ca