

To: School of Health Sciences Faculty
From: Jason Powell, Dean
Date: Thursday, December 20, 2012
Re: Technology Enabled Learning
Cc: SHS Staff, Lenore Duquette, Sheila West-Merker, Lisa Teskey, Pam Richardson, Sandra Filice.

Colleagues,

The literature on technology enabled learning is expansive and increasingly complex. New and emerging technologies are receiving attention in many of the business, health, education, and social sectors. Our learners are techno-savvy and well versed in the use of technology to support their day-to-day functions. Further, the work environments that our graduates will be employed are becoming ever reliant on technology to support their day-to-day business operations. Aligned with the above, technology enabled learning provides new ways of delivering high quality education and as such, it is prudent to explore these concepts and their potential applications in the curricula within our School.

Accordingly, the School is investing in iPad tablet products for our full-time faculty. I hope that you will begin to familiarize yourself with this product and some of the many applications it has to offer. Moreover, it is my hope that you will keep an open mind when exploring some of the web-links and applications we have provided for you on the School of Health Sciences website and critically reflect on the curriculum and courses you deliver and potential adjuncts this technology may offer to you, and our learners.

It is my belief that our collective thoughts and brain power are much stronger and much more informed when we learn from one another and where we share our ideas, thoughts, and opinions freely and openly toward achieving a common goal. I ask that as you familiarize yourself with the Apple iPad, you ponder the potential uses in your various programs, courses, and even your day-to-day Professor functions. If you feel inclined, send me a paragraph or two outlining your thoughts, opinions, and advice on the potential utility of this product/technology in our School, Program, or Course. Feel free to send me the links and/or names of any new applications you come across and I will compile these for faculty distribution. I am confident that collectively we can achieve the most well informed scan of the possible utility of this technology in our School, and I am excited to hear your thoughts and opinions on this initiative. I will host a meeting in late January 2013, after start-up to further discuss this initiative.

Last, I believe that in order for the Humber College School of Health Sciences to remain a leader in post-secondary education, we must continue to forge ahead and embrace new technologies, new ways of implementing our core business (teaching and learning) and evaluate the associated outcomes. As noted above, the innovative and creative ideas that we may implement in our School are much more likely to come from the collective as opposed to one or two. As such, I trust you will come with me here as we look to the future of education in the post-secondary (Health Sciences) sector. I look forward to hearing from you all and all of your discoveries and innovative thoughts.

THINK BIG !!

Jason Powell